

Triennial and ICOSET Conference Workshop Locations

Wednesday 4th June 2025 2.00 – 3.30pm

WORKSHOP	LOCATION
The Why and What of Qualitative Research in Surgical Education	Deacon
Mobile Assessment/Innovation in Assessing	Playfair Hall
Innovative ways to Improve Training	GB Ong
Surgical Sabermetrics	Symposium Hall (Ground Floor)
Black Belt Academy – Deconstructing Suturing	Skills Lab

If you have any questions regarding your attendance at a workshop please speak to a member of staff at the Quincentenary reception desk

Triennial and ICOSET Conference Workshop Locations

Thursday 5th June 2025 1.45 – 3.15pm

WORKSHOP	LOCATION
Mentorship	Charter Suite
Team Consulting – From Innovation in the Theatre to production Realisation	Deacon Suite
Mobile Assessment/Innovation in Assessing	Playfair Hall
Innovative ways to Improve Training	GB Ong
Surgical Sabermetrics	Symposium Hall (Ground Floor)
Black Belt Academy – Deconstructing Suturing	Skills Lab

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Workshop Information

Please find information below about our workshops which are running on Wednesday 4th and Thursday 5th June

Workshop: The Why and What of Qualitative Research in Surgical Education

Location: Deacon Suite, Prince Philip Building

Delivered by: Professor Jennifer Cleland, RCSEd Wade Professor of Surgical Education and Research Professor Kenneth Walker, RCSEd Professor of Innovation in Surgical Education

The why and what of qualitative approaches in surgical research in surgical education. Qualitative methodologies are increasingly being used in surgical healthcare and education research. Instead of collecting numerical data points or intervening or introducing treatments as per quantitative research, qualitative research focuses on understanding participants' experiences, perceptions, and behaviour. It answers the how's and why's instead of how many or how much and regards context as something important to understand rather than something to control. Questions such as how patients experience having a stoma, to or trainees' perceptions experience of the transition from core to higher surgical training, can often be better answered using are typical of qualitative research. However, qualitative approaches it can seem a bit intangible, a bit of a "black box", to those whose previous training and experience is in quantitative research. In this workshop, we introduce some basic concepts, definitions, terminology, and applications of qualitative research as applied to surgical healthcare and education.

Workshop: Mobile Assessment/Innovation in Assessing

Location: Playfair Hall

Delivered by: Karen Brasel, Vice President, American Board of Surgery

Participants will learn how to determine specifications for mobile assessments and learn how to prioritize them. They will be introduced to many of the companies and products in this space and be able to identify the benefits and drawbacks of each, from the administrative, faculty and trainee perspective.

Workshop: Innovative ways to improve training

Location: GB Ong Room, Quincentenary Building

Delivered by: Ms Lisa Hadfield-Law, Surgical Educationalist

Participants will be asked to bring ideas and challenges and to leave the workshop with a minimum of 3 innovating ways THEY can improve training. Join the whatsapp group here: <https://chat.whatsapp.com/EoROb89YP6b4MkhGqSOGq4>.

Workshop: Surgical Sabermetrics and the Future of Non Technical Skills Training

Location: Symposium Hall

Delivered by: Professor Steven Yule, Chair of Behavioural Sciences, University of Edinburgh

Surgical Sabermetrics is advanced analytics of digitally recorded operative procedures to enhance insight, support professional development, and optimize clinical and safety outcomes. This interactive workshop will provide an introduction to sabermetrics, its role in the future of surgical training and allow participants to explore opportunities for applying data-driven assessments to their own performance and generate ideas on how to effectively integrate sabermetrics principles into surgical curricula.

Workshop: Black Belt Academy Surgical Skills – Deconstructing Suturing

Location: Skills Lab, Quincentenary Building

Delivered by: Professor David O'Regan, Professor, Medical Education Research and Development Unit, Faculty of Medicine, University of Malaya Mr John Taylor, Consultant Trauma and Emergency Surgeon Professor Christopher Caddy, Plastic, Reconstructive & Aesthetic Surgeon

Join the Black Belt Academy of Surgical Skills (BBASS) for an immersive workshop that transforms surgical training through the lens of motor learning and ergonomics. Rooted in the philosophy that surgical excellence stems from deliberate, structured practice—not just repetition—BBASS deconstructs complex procedures into teachable components: posture, instrument handling, angles, and setup.

****This session is intended for Trainers**

Workshop: Mentorship

Location: Charter Suite, Prince Philip Building

Delivered by: Ms Emma Stapleton, Consultant Otolaryngologist and Auditory Implant Surgeon
Dr Sirat Lodhi, Core Surgical Trainee

*An introduction to surgical mentoring, with practical examples and interactive practice sessions.
An overview of the RCSEd surgical mentoring programme and mentor development programme.*

Before attending: Please listen to RCSEd YF podcast on mentoring:

<https://www.rcsed.ac.uk/news-resources/rcsed-podcast/2024/may/younger-fellows-series-ep-1-mentoring>

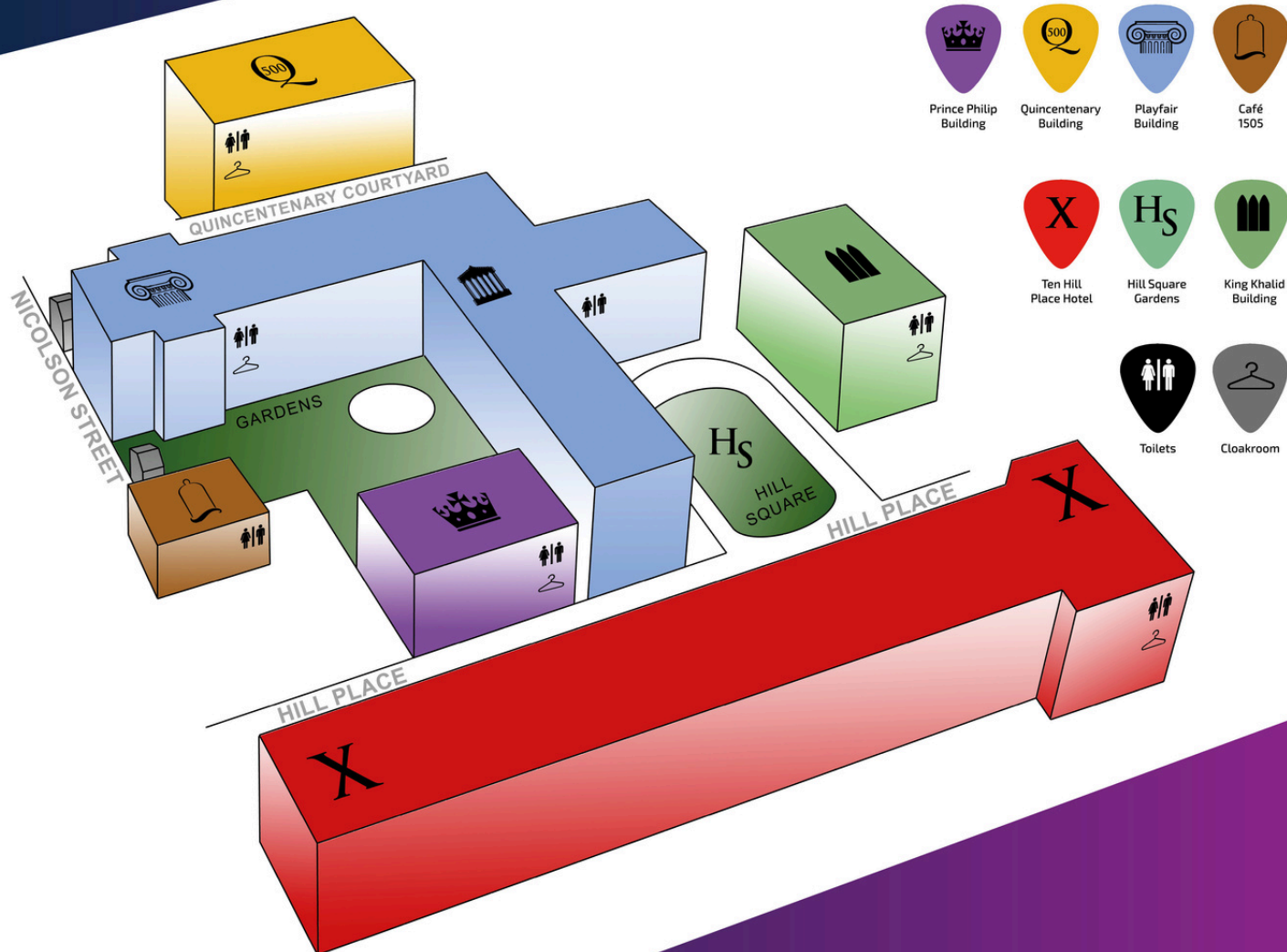
Workshop: Team Consulting - From Innovation in the Theatre to Product Realisation

Location: Deacon Suite, Prince Philip Building

Delivered by: Mr Oscar Mackay, Consultant Mechanical Engineer
Mr Tom Etheridge, Senior Industrial Design Consultant

From innovation in the theatre to product realisation – An interactive workshop exploring the innovation roadmap for what you need to do to take your theatre innovation to a realised product. This workshop explores the crucial balance in medical device development: addressing clinical needs, mitigating technological risks and establishing a clear path to market.

College Map



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